

Enriching Wikipedia Vandalism Taxonomy via Subclass Discovery

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Abstract

This paper adopts an unsupervised subclass discovery approach to automatically improve the taxonomy of Wikipedia vandalism. Wikipedia vandalism, defined as malicious editing intended to compromise the integrity of the content of articles, exhibits heterogeneous characteristics, making it hard to detect automatically. The categorization of vandalism provides insights on the detection of vandalism instances. Experimental results demonstrate the potential of using supervised and unsupervised learning to reproduce the manual annotation and enrich the predefined knowledge representation.

1 Introduction

Wikipedia, among the largest collaborative spaces open to the public, is also vulnerable to malicious editing – vandalism. Wikipedia defines vandalism as “any addition, removal, or change of content made in a deliberate attempt to compromise the integrity of Wikipedia¹.” The characteristics of Wikipedia vandalism are heterogeneous. It can be large-scale editing, such as deleting the entire article or replacing the entire article with irrelevant content. It can be some irrelevant, random, or unintelligible text (e.g. *dfdfefefd #\$\$%&@#@#*, *John Smith loves Jane Doe.*) It can be a small change of facts (e.g. *This is true* → *This is not true.*) It can also be an unregulated formatting of text, such as converting all text to the font size of titles. Figure 1 illustrates a taxonomy of Wikipedia actions, highlighting the diverse vandalism instances. The reasons to structure the knowledge of Wikipedia vandalism include:

- sharing common understanding of Wikipedia vandalism,
- making knowledge of Wikipedia vandalism explicit and enabling its reuse,
- providing insights on how vandalism instances are different from legitimate edits, and
- improving the accuracy of Wikipedia vandalism detection.

The detection of Wikipedia vandalism is an emerging research area of the Wikipedia corpus. Prior research emphasized methods to separate the malicious edits from the

well-intentioned edits [West *et al.*, 2010; Chin *et al.*, 2010; Smets *et al.*, 2008; Potthast *et al.*, 2008]. Research has also identified common types of vandalism [Vigas *et al.*, 2004; Priedhorsky *et al.*, 2007; Potthast *et al.*, 2008]. However, categorizing vandalism instances relies on laborious manual efforts. The heterogeneous nature of vandalism creates challenges for the annotation process. For example, a “misinformation” vandalism instance can be quite similar to a “nonsense” or a “graffiti” instance [Priedhorsky *et al.*, 2007; Chin *et al.*, 2010]. Current research has yet to establish a standardized or commonly accepted approach to construct the knowledge representation of vandalism instances. In this paper, we introduce an unsupervised learning approach to automatically categorize Wikipedia vandalism. The approach uses statistical features to discover subclasses in both the positive and negative spaces, identifying the partitions that perform the best in multi-class classification. The proposed approach aims to:

- enrich the Wikipedia vandalism taxonomy and knowledge representation automatically,
- improve vandalism detection performance,
- identify potential multi-label instances, and
- identify potential annotation errors.

The paper is structured as follows. In Section 2, we describe the data sets used for our experiments, and detail the implementation of the system. In Section 3 we present our experimental results. In Section 4, we review previous academic research on knowledge representation of Wikipedia vandalism and subclass discovery. In Section 5, we conclude the paper and discuss the opportunities for future work.

2 Experimental Setup

The experiments used the annotated Microsoft vandalism data set provided by Chin *et al.* [Chin *et al.*, 2010]² The dataset has 474 instances with 268 vandalism instances, comprising 21 features extracted from the Statistical Language Model [Clarkson and Rosenfeld, 1997] and Unix *diff* procedure. It also has annotations of 7 types of vandalism: *blanking*, *large-scale editing*, *graffiti*, *misinformation*, *link spam*,

¹<http://en.wikipedia.org/wiki/Wikipedia:Vandalism>

²<http://code.google.com/p/wikivandalismdata/downloads/list>

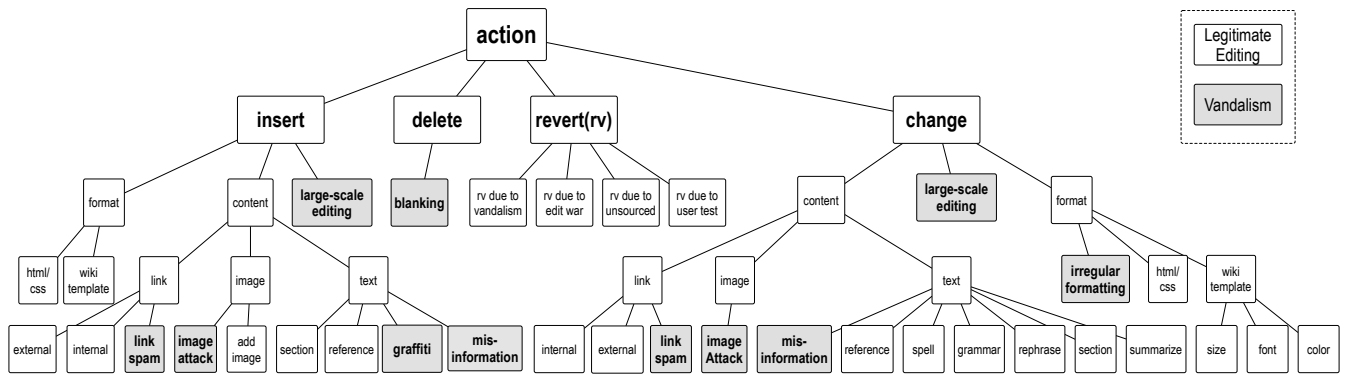


Figure 1: Wikipedia Action Taxonomy. The taxonomy groups Wikipedia editing by the four primary actions (change, insert, delete, and revert) and types of change (format and content), considering also the scale of editing. The shaded boxes are types of Wikipedia vandalism.

irregular formatting, and image attack. The distribution of the 7 types is shown in Figure 3.

Our approach combines unsupervised and supervised learning. Broadly, we use a clustering method to segment both the positive and negative spaces, allowing a better representation for the disjunctive nature of both vandalism and legitimate edits. The cluster memberships are then used as labels in a multi-label classification scheme. Our evaluation, however, is based on the original two labels.

The data was first shuffled into 10 randomized sets. For each shuffle, we clustered the data using k -means clustering. Classification was performed using a support vector machine (SVM) with RBF kernel, using a grid search to find the optimal C and γ parameters. For each shuffle, we used 9/10 of the data as the training set, using the parameters learned from the grid search, to learn a multi-class SVM classifier. The RBF kernel produces a highly nonlinear decision boundary for the disjunctive concept, allowing more accurate results compared to a linear boundary. To evaluate the results, we performed 10-fold cross-validation for each shuffle and averaged the ranked results. The optimal partition was selected based on the average precision (AP)³ and the Area Under ROC Curve (AUC) metrics. We compared the unsupervised experiment results with the manually annotated results. Figure 2 shows a flowchart of the proposed approach and the design of the experiments. We used Weka [Hall *et al.*, 2009] to implement all experiments.

3 Experiment Results

3.1 Unsupervised Clustering vs. Manual Labeling

The experiments used unsupervised clustering to determine the optimal partitions of data that performed the best in the multi-class classification. The clusters were then compared to

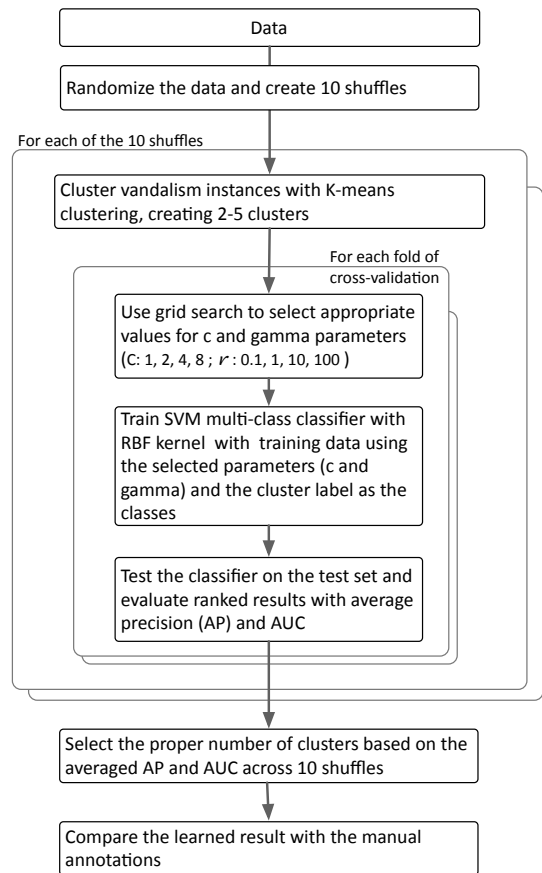


Figure 2: Experiment flowchart

³We used the following definitions to compute the average precision (AP):

$$AP = \frac{\sum_{r=1}^N (P(r) \times \text{rel}(r))}{\text{number of relevant documents}}$$

$$P(r) = \frac{\text{relevant retrieved documents of rank } r \text{ or less}}{r}$$

the manual annotations to explore the opportunity of enriching the predefined knowledge representation of Wikipedia vandalism.

Tables 1 and 2 show the multi-class classification performance for 20 different combinations of positive and negative classes. Both metrics indicate the ideal number of clusters are three for the positive space and four for the negative space. The multi-class classification, compared to the binary classification, increase the AP from 0.425 to 0.443 and the AUC from 0.711 to 0.737. The increases are significant compared to the baseline binary classification.

	P.2	P.3	P.4	P.5
N.1	0.42832	0.43634	0.43874	0.44211
N.2	0.42522	0.43097	0.43720	0.43573
N.3	0.42789	0.43884	0.43538	0.43259
N.4	0.43197	0.44374	0.43675	0.43707
N.5	0.42999	0.43878	0.43242	0.43064
Baseline (binary class): 0.42752				

Table 1: Average Precision (AP) scores of 20 combinations of positive and negative subclasses.

	P.2	P.3	P.4	P.5
N.1	0.71676	0.72800	0.72431	0.72592
N.2	0.71377	0.71648	0.72447	0.72264
N.3	0.71936	0.73366	0.72505	0.72298
N.4	0.72358	0.73723	0.72912	0.72640
N.5	0.72434	0.73021	0.72192	0.71693
Baseline (binary class): 0.71144				

Table 2: Area under curve (AUC) scores of 20 combinations of positive and negative subclasses.

3.2 Enhanced Taxonomy Recommendation

We manually examined the content of vandalism instances in each cluster in order to answer the following questions:

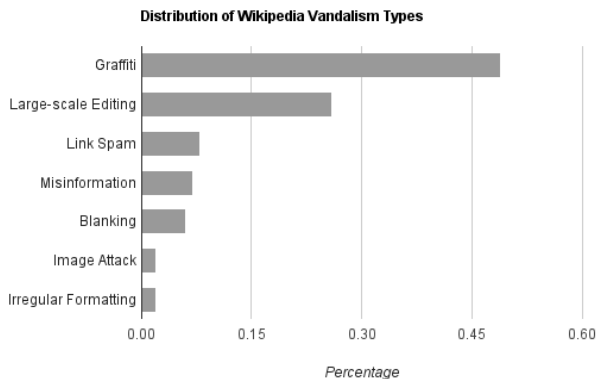


Figure 3: Distribution of Wikipedia Vandalism Types

- How are the instances of large-scale editing and graffiti different from each other in the three clusters?
- Can we identify annotation errors?

Table 3 presents the comparison between the results of clustering and the manual annotation. It is observed that about two-thirds of the graffiti instances are assigned to Cluster 2 with the remaining third assigned to Cluster 3. It is also noted that the large-scale editing instances appeared in all three clusters. The content analysis of the clusters provides insights to enhance the predefined taxonomy, and to discover multi-label instances and annotation errors.

Three Types of Large-scale Editing

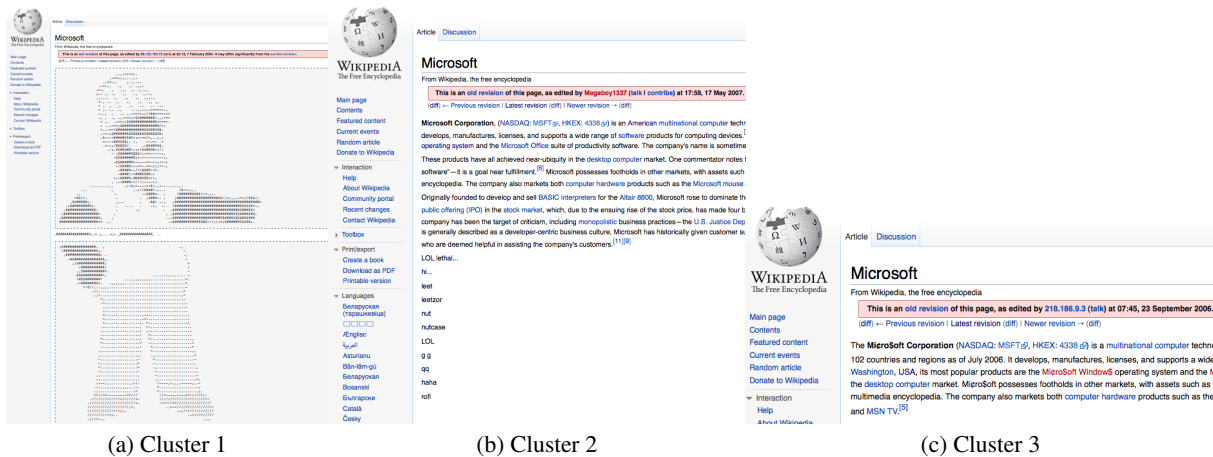
We observed, from Table 3, three different types of large-scale editing. Figure 4 exemplifies three typical instances of large-scale editing from each of the three clusters. The feature space contains three clusters of the large-scale editing instances. We manually examined the data in each cluster to characterize the three types of large-scale editing.

We observed that Cluster 1 contains large insertions of text with diverse vocabulary, usually co-occurring with massive deletion of existing text. For example, we found an ASCII art of the cartoon figure Homer Simpson⁴, a complete gibberish text⁵, replacing the article with the Apple Computer, Inc article⁶, and massive replacement of spelling⁷. Cluster 2 contains the large-scale editing instances that have massive insertion of text with a substantial amount of deletion.^{8 9} Cluster 3 contains instances with numerous spelling changes and named entity replacements, for example, changing “Microsoft” to “Nintendo” ; “Bill Gates” to “George Bush”¹⁰;

⁴<http://en.wikipedia.org/w/index.php?title=Microsoft&oldid=2330007>
⁵<http://en.wikipedia.org/w/index.php?title=Microsoft&oldid=9122754>
⁶<http://en.wikipedia.org/w/index.php?title=Microsoft&oldid=81420090>
⁷<http://en.wikipedia.org/w/index.php?title=Microsoft&oldid=9923514>
⁸<http://en.wikipedia.org/w/index.php?title=Microsoft&oldid=24305432>
⁹<http://en.wikipedia.org/w/index.php?title=Microsoft&oldid=131585774>
¹⁰<http://en.wikipedia.org/w/index.php?title=Microsoft&oldid=62013580>

Cluster	Types	Count	Recall
1	Large-scale Editing	28	96 %
	Blanking	1	
2	Graffiti	84	83 %
	Misinformation	18	
	Link Spam	15	
	Large-scale Editing	10	
	Blanking	6	
	Irregular Formatting	2	
3	Graffiti	46	56 %
	Large-scale Editing	32	
	Blanking	9	
	Link Spam	7	
	Irregular Formatting	4	
	Image Attack	4	
Total number of vandalism instances:		268	74 %

Table 3: Cluster analysis of vandalism types



(a) Cluster 1

(b) Cluster 2

(c) Cluster 3

Figure 4: Typical large-scale editing in the three clusters. Edits in Cluster 1 involved large insertion of rich and diverse text. Edits in Cluster 2 involved mass insertion with substantial deletion. Edits in Cluster 3 involved the replacement of named entities and spellings.

“Microsoft” to “Micro\$oft.”¹¹

Two Types of Graffiti: Large vs. Minor Scale

Graffiti is an insertion of unproductive, irrelevant, random, or unintelligible text. We examined the two types of graffiti in Cluster 2 and Cluster 3. We found that graffiti in the Cluster 2 involved insertion of short irrelevant text, such as “LOOK AT ME I CAN FLY!!!!¹²” or “I like eggs...¹³”. Graffiti in the Cluster 3 involves inserting short unintelligible text, such as “blurrrrrgj¹⁴,” “dihjhkjk,¹⁵” and “asfasf¹⁶.”

Multi-label Instances and Annotation Errors

Although the predefined taxonomy (see Figure 1) considered both the amount of edit (i.e. How much has been changed compared to the previous edits?) and the content characteristics of edits (i.e. What are the edits?), categories that overlap two dimensions are absent in the taxonomy. However, the content analysis indicates numerous instances of copy-and-paste of irrelevant text that has both characteristics of large-

scale editing and graffiti^{17 18 19 20 21}, as well as massive deletion mixed with graffiti^{22 23}.

The results confirm the diverse nature of Wikipedia vandalism, indicating the possibility of improvement for the predefined taxonomy. For example, to include multi-label instances, creating new categories such as “Repeating graffiti (see Figure 5)” to describe the large amount of repeating insertion of irrelevant text, or “Erasure by graffiti” to describe the replacement of majority of content with nonsensical words would enrich the knowledge representation of Wikipedia vandalism.

We searched for the irregular distribution patterns from Table 3 to investigate potential annotation errors. The single blanking instance in the Cluster 1 should actually be a large-scale editing²⁴. This finding shows the potential of our approach to amend annotation errors.

4 Related Work

Previous research has identified many common types of vandalism. Viégas et al. [Vigas et al., 2004] identified five

¹¹<http://en.wikipedia.org/w/index.php?title=Microsoft&oldid=773234&oldid=27056109>

¹²<http://en.wikipedia.org/w/index.php?title=Microsoft&oldid=28384195>

¹³<http://en.wikipedia.org/w/index.php?title=Microsoft&oldid=13233361>

¹⁴<http://en.wikipedia.org/w/index.php?title=Microsoft&oldid=86731761>

¹⁵<http://en.wikipedia.org/w/index.php?title=Microsoft&oldid=78923750>

¹⁶<http://en.wikipedia.org/w/index.php?title=Microsoft&oldid=69519551>

¹⁷<http://en.wikipedia.org/w/index.php?title=Microsoft&oldid=45456321>

¹⁸<http://en.wikipedia.org/w/index.php?title=Microsoft&oldid=41754476>

¹⁹<http://en.wikipedia.org/w/index.php?title=Microsoft&oldid=27056109>

²⁰<http://en.wikipedia.org/w/index.php?title=Microsoft&oldid=12899659>

²¹<http://en.wikipedia.org/w/index.php?title=Microsoft&oldid=24631945>

²²<http://en.wikipedia.org/w/index.php?title=Microsoft&oldid=76785744>

²³<http://en.wikipedia.org/w/index.php?title=Microsoft&oldid=63662542>

²⁴<http://en.wikipedia.org/w/index.php?title=Microsoft&oldid=89513491>

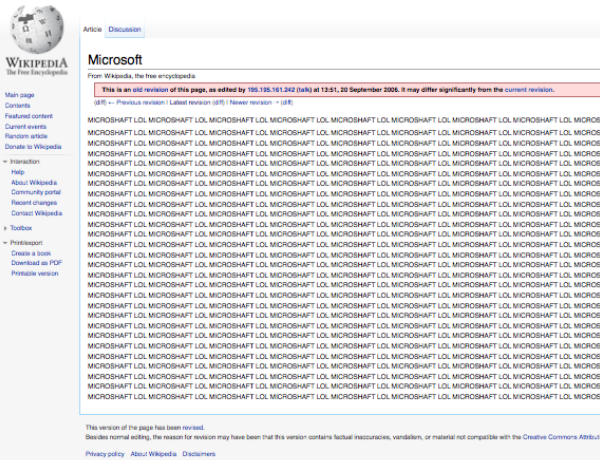


Figure 5: An example of mixed-type graffiti. This instance involves the replacement of entire Microsoft article with repeating nonsensical text.

common types of vandalism: mass deletion, offensive copy, phony copy, phony redirection, and idiosyncratic copy. Priedhorsky et al. [Priedhorsky et al., 2007] categorized Wikipedia damaged edits²⁵ into seven types: misinformation, mass delete, partial delete, offensive, spam, nonsense, and other. Potthast et al. [Potthast et al., 2008] organized vandalism edits according to the “Edit content” (text, structure, link, and media) and the “Editing category” (insertion, replacement, and deletion). Chin et al. [Chin et al., 2010] constructed a taxonomy of Wikipedia editing actions based on the four primary actions (change, insert, delete, and revert) and types of change (format and content). They identified 7 types of vandalism : *blinking*, *large-scale editing*, *graffiti*, *misinformation*, *link spam*, *irregular formatting*, and *image attack*. The categories proposed in prior works were primarily based on empirical observations of researchers, and can be made more comprehensive or systematically. In our work, we propose using unsupervised clustering and supervised multi-class classification to discover and enrich the knowledge representation of Wikipedia vandalism.

Classification problems involve assigning data to observed categories. In the setting of binary classification, the data has only two classes: positive and negative. However, binary classification becomes difficult in the presence of a heterogeneous positive space. An increasing number of papers have discussed motivations and methods of multi-class classification. [Li and Vogel, 2010a; Lorena et al., 2008; Garca-Pedrajas and Ortiz-Boyer, 2011; Tsoumakas et al., 2010;

²⁵Although damage edits were not referred to as vandalism in their work, they were in fact in line with the definition of Wikipedia vandalism.

Zhou et al., 2008]. Subclass classification is subset of multi-class classification, where the multiple class labels belong to a hierarchical structure, and has been shown to enhance classification accuracy. Li and Vogel [Li and Vogel, 2010a; 2010b] utilized sub-class partitions to achieve better performance than the traditional binary classification on the 20 newsgroups dataset. Assent et al. [Assent et al., 2008] incorporated class label information to provide appropriate groupings for classification.

Our work recognizes the heterogeneous nature of Wikipedia Vandalism, discovering clusters that achieved the best performance in the subclass classification. We use the information of discovered subclasses to evaluate and enrich the predefined Wikipedia vandalism categories.

5 Conclusion and Future Directions

This paper addresses the problem of detecting diverse Wikipedia vandalism categories, and the problem of recommending appropriate knowledge representation of Wikipedia vandalism instances. We used *k*-means clustering to map learned categories to a predefined taxonomy, and used supervised classification and content analysis to assist the discovery of novel categories, multi-label instances, and annotation errors.

Wikipedia vandalism detection has previously been regarded as a binary classification problem: ill-intended edits vs. well-intended edits. However, the characteristics of Wikipedia vandalism are in fact heterogeneous. Therefore, our work approached it as a multi-class classification problem, and used unsupervised learning to enhance the manual annotations. Our experimental results showed enhanced performance from the use of multi-class classification method. The results also demonstrated the ability to automate the process of discovering and enriching the Wikipedia vandalism knowledge representations using unsupervised learning.

Future work may include more annotated datasets and comparing the knowledge representation schema between different articles. It is also valuable to investigate how the learned knowledge could be transferred from one articles to the others. Future work may also explore the temporal aspect of the knowledge representation, describing the dynamic evolution of Wikipedia vandalism categories.

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